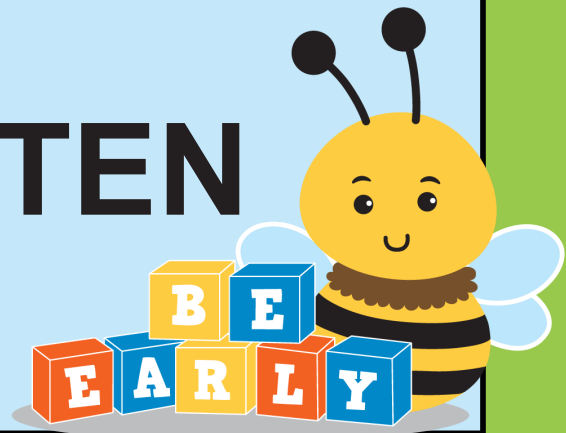


TRANSITION TO KINDERGARTEN

<https://www.ncdhhs.gov/itp-beearly>



PREPARING FOR THE IEP MEETING

When moving from Special Education Preschool Services to Kindergarten, you will be invited to a transition planning IEP meeting. Gather all documentation and reports to share with the team. Write down all questions ahead of time. Talk with your child's current providers to discuss what supports they think will be important for them in kindergarten. Ask for a draft of the IEP about a week prior so that you will be able to review and prepare your questions and concerns.

DURING THE IEP MEETING...



The team will determine appropriate goals and discuss the least restrictive environment (LRE). LRE refers to the setting where a child with a disability can receive an appropriate education designed to meet their educational needs. You will also discuss the accommodations a child may need to be successful.

QUESTIONS TO ASK AT THE MEETING

What can be done ahead of time to make this transition go as smoothly as possible?

What might be challenging for my child?

What support and services might help my child?



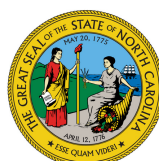
PREPARING YOUR CHILD



- Practice academic and social skills.
- Practice skills such as toileting, fastening clothing, opening milk cartons and lunch containers, etc.
- Watch videos or read books to your child about going to kindergarten.
- Talk about or look at pictures of the bus or other transportation that your child will use to get to and from school.
- Tour the school virtually or in person.



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NC DEPARTMENT OF
**HEALTH AND
HUMAN SERVICES**
Division of Child and Family Well-Being
NC Infant-Toddler Program (NC ITP)

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