Sample Accommodations

Environmental Strategies
• Provide a structured learning environment
• Make separate "space" for different types of tasks
• Possible adapting of non-academic times such as lunch, recess, and physical education
• Change student seating
• Utilize a study carrel
• Alter location of personal or classroom supplies for easier access or to minimize distraction
• Provide sensory breaks
• Provide a written or picture schedule
• Use of creative timers

Behavioral Strategies
• Use behavioral management techniques consistently within a classroom and across classes
• Implement behavioral/academic contracts
• Utilize positive verbal and/or nonverbal reinforcements
• Utilize logical consequences
• Confer with the student’s parents (and student as appropriate)
• Establish a home/school communication system for behavior monitoring
• Post rules and consequences for classroom behavior
• Put student on daily/weekly progress report/contract
• Reinforce self-monitoring and self-recording of behaviors

Organizational Strategies
• Model and reinforce organizational systems (i.e. color-coding)
• Write out homework assignments, check student's recording of assignments
• Tailor homework assignments toward student strengths
• Set time expectations for assignments
• Provide clues such as clock faces indicating beginning and ending times
• Teach study/organizational skills
• Schedule before or after school tutoring/homework assistance

Evaluation Strategies
• Limit amount of material presented on a single page
• Provide a sample or practice test
• Provide for oral testing
• Provide tests in segments so that student hands in one segment before receiving the next part
• Provide personal copy of test tools and allow for color-coding/highlighting
• Adjust time for completion
• Modify weights of tests when grading
Presentation Strategies
• Tape lessons so the student can listen to them again; allow students to tape lessons
• Use computer-aided instruction and other audiovisual equipment
• Select alternative textbooks, workbooks, or provide books on tape
• Highlight main ideas and supporting details in the book
• Provide copied material for extra practice (i.e. outlines, study guides)
• Vary the method of lesson presentation using multi-sensory techniques
• Peer tutors or cross-age tutors
• Arrange for a mentor to work with student in his or her interest area or area of greatest strength
• Vary instructional pace
• Reinforce the use of compensatory strategies, i.e. pencil grip, mnemonic devices, “spell check”
• Be aware of student’s preferred learning style and provide matching instruction materials
• Prepare advanced organizers/study guides for new material
• Writing key points on the board
• Provide written outline

Assignments
• Modify the amount of homework
• Use written directions to supplement oral directions
• Reduce paper and pencil tasks
• Allow for assignments to be word processed
• Lower reading level of assignments
• Break assignments into a series of smaller assignments
• Use highlighted texts
• Simplify difficult directions
• Shorten of homework assignments
• Give take home tests

Assistive Technology
• Use of personal laptop
• Voice activated typing
• Special furniture to work with wheelchairs or other devices
• Tape recorders
• Books on tape
• Handwriting tools
• Math manipulatives
• Graphic organizer
• Personal listening device
• Noise cancelling headphones
• Captioning
• Seat cushions

For more information, please contact:
exceptional children’s assistance center
1-800-962-6817
www.ecac-parentcenter.org