



About Reading Improvement

When you are the parent of a child who struggles with reading, you need specific information to help your child improve. Whether you are at a parent/teacher conference, working on the Individualized Education Program (IEP), or helping your child at home, use questions that fit your child's situation to get the information you need.

REMEMBER: Always ask for an explanation if you do not understand something.



The Five Areas of Reading Instruction

1

Phonemic Awareness

Understanding that spoken words are made of separate sounds, not focusing on how letters or words are written.

2

Phonics

Teaching how letters represent sounds in spoken language, which includes decoding and spelling.

3

Fluency

Reading text correctly with the right speed and expression to improve understanding.

4

Vocabulary

Understanding words, including their different meanings, phrases, and figurative language, which is essential for understanding and communicating effectively.

5

Comprehension

The ability to understand and explain what you read or hear, which is the main goal of reading.

If you have questions about your child's overall reading progress ask...

1

What are my child's strengths in each area of reading? What specific data supports this?

2

In which specific areas (phonemic awareness, phonics, fluency, vocabulary, comprehension) does my child need improvement? What data supports this?

3

What activities can we do at home to support my child's reading development? Are there specific materials, websites, or workshops you recommend?

4

How will I be updated about my child's reading progress and improvements?

5

What actions will be taken if my child is not making the expected progress in reading?

Additional Resources:

Literacy at Home: Digital Children's Reading Initiative

A resource provided by the North Carolina Department of Public Instruction Office of Early Learning, offering literacy activities from pre-kindergarten to fifth grade.

