

Instruction Planner

This planner helps identify the specifics of instructional activities for a particular student in the classroom, at home or in the community. This tool not only clarifies how the student will participate, but also invites consideration of the supports needed for success, peer engagement and connection to the student's IEP goals.

INSTRUCTION PLANNER INSTRUCTIONS, BY SECTION:

Activity/Subject/Environment:

Describe the classroom, home or community activity.

What will everyone else be doing?

List specific steps you want every child to complete.

What will this student do to participate?

If the student in question needs accommodations or modifications to participate in one or all steps, identify what steps, or portions of steps, the student will do.

Supports Needed:

Identify the accommodations or modifications to the work task or activity that the student will need to participate, as well as any essential technology, peer, or adult supports.

How will other peers be involved?:

Specify how classmates, siblings or others will model, partner or guide the student.

What IEP goals does this address, if any?

For school related instruction, list how each activity can be related to either the student's IEP goals or the educational standards for North Carolina.



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SOURCE:

Adapted from the work of Patti McVay @ Down Syndrome Unites - Championing All Disabilities on Facebook.

instruction Planner:

Student:

Date:

Activities / Subjects / Environments:	What will everyone else be doing?	What will this student do? How will this student participate?	Supports Needed (Accommodations, Modifications, Other Ideas):	How will other peers be involved with this?	What IEP Goals does this address, if any?