

# INFUSED SKILLS Grid

elementary SCHOOL GRID

MIDDLE SCHOOL GRID

HIGH SCHOOL GRID

*Questions to guide your thinking:*

*What specific things does the student need to learn and/or practice?*

*In what classrooms, subjects or environments can we work on them?*



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**Like all students, students who experience disabilities need to learn many types of 'skills' in school.**

**These include:**

- 1) **habits of mind:** such as, perseverance, collaboration, work habits, tolerance, critical thinking, problem solving;
- 2) **basic academic skills:** literacy, writing, mathematics; and
- 3) **other content areas:** knowledge in science, social studies, language arts, technology, the arts, etc.;
- 4) **functional skills:** such as conversational partnering, social skills, motor skills, transition, organizational skills, note-taking.

When developing lesson plans for students who receive special education, completing an infused skill grid is a good way to highlight where and when during the school day it makes sense to work on, or infuse, a student's IEP goals. Who should be involved in the conversation about the infused skills? It depends upon the individual situation, yet can include any number of people: the student, school faculty and staff, family members, the student's peers.

## Instructions for the Infused Skills Grid:

- Enter the student's daily schedule in the activities/subjects/environments column.
- Fill in the essence of the student's IEP goals in the columns across the top.
- Mark all schedule blocks where there are opportunities to work on and practice or 'infuse' the student's goals during the school day.
- Use the blocks at the bottom of the grid to show who has provided planning input.

## SOURCES:

*Deciding What to Teach and How to Teach It: Connecting Students Through Curriculum and Instruction*, Second Edition, by Elizabeth Castagnera, Douglas Fisher, Karen Rodifer, Caren Sax, and Nancy Frey

# SAMPLE

School Name:

Lovett Elementary School

Date:

November 30, 2014

Student Name: Lane Joseph

Teacher: Mr. Neal (3rd Grade)

Room: 128

Age: 8

Grade: 3rd

Parent/Guardian: Mrs. Sharon Joseph

Phone: XXX-417-3641

EC Supports Coordinator: Jennifer Augustine

Phone: XXX-489-6853

## INFUSED SKILLS

| Activities / Subjects / Environments | Personal Belongings In/Out<br>cubby, using checklist | Materials selected and ready<br>using checklist | Improve fluency | Improve comprehension | Use graphic organizer | Use visual schedule/timer<br>for transitions | Use fidgets to refocus/<br>calm down | Hands/feet to self during<br>transitions |  |  |
|--------------------------------------|------------------------------------------------------|-------------------------------------------------|-----------------|-----------------------|-----------------------|----------------------------------------------|--------------------------------------|------------------------------------------|--|--|
| Arrival / Morning Work               | X                                                    | X                                               | X               | X                     | X                     | X                                            | X                                    |                                          |  |  |
| PE                                   |                                                      | X                                               |                 |                       | X                     |                                              | X                                    |                                          |  |  |
| Math                                 |                                                      | X                                               | X               | X                     | X                     | X                                            | X                                    |                                          |  |  |
| Computer                             |                                                      | X                                               | X               | X                     | X                     | X                                            | X                                    |                                          |  |  |
| Lunch                                | X                                                    | X                                               |                 |                       | X                     |                                              | X                                    |                                          |  |  |
| Recess                               | X                                                    | X                                               |                 |                       | X                     |                                              | X                                    |                                          |  |  |
| Reading / Writing Workshop           |                                                      | X                                               | X               | X                     | X                     | X                                            | X                                    |                                          |  |  |
| Dismissal                            | X                                                    | X                                               |                 |                       | X                     |                                              | X                                    |                                          |  |  |
|                                      |                                                      |                                                 |                 |                       |                       |                                              |                                      |                                          |  |  |
|                                      |                                                      |                                                 |                 |                       |                       |                                              |                                      |                                          |  |  |

Notes:

School Name:

Woodlawn Middle School

Date:

November 15, 2014

Student Name: Jackson Pierce

Age: 12

Grade: 6th

Parent/Guardian: MS. Kendrea Pierce Phone: XXX-615-4823

EC Supports Coordinator: Jaime Woodall Phone: XXX-615-5418

Class Schedule:

Block 1 Math

Block 2 Social Studies

Block 3 Health Edu

Block 4 Language Arts

Room:

126

132

154

145

## INFUSED SKILLS

| Activities / Subjects / Environments | Improve fluency | Use calculator | Improve reading comprehension | Improve organizational skills | Manage Locker | Make transitions on time | Improve conversational partnering |  |  |  |
|--------------------------------------|-----------------|----------------|-------------------------------|-------------------------------|---------------|--------------------------|-----------------------------------|--|--|--|
| Arrival                              |                 |                |                               | X                             | X             | X                        | X                                 |  |  |  |
| Math                                 | X               | X              | X                             | X                             | X             | X                        | X                                 |  |  |  |
| Social Studies                       | X               |                | X                             | X                             |               | X                        | X                                 |  |  |  |
| Lunch                                |                 |                |                               | X                             |               | X                        | X                                 |  |  |  |
| Health Education                     | X               |                | X                             | X                             | X             | X                        | X                                 |  |  |  |
| Language Arts                        | X               |                | X                             | X                             |               | X                        | X                                 |  |  |  |
| Dismissal                            |                 |                |                               | X                             | X             | X                        | X                                 |  |  |  |
|                                      |                 |                |                               |                               |               |                          |                                   |  |  |  |
|                                      |                 |                |                               |                               |               |                          |                                   |  |  |  |
|                                      |                 |                |                               |                               |               |                          |                                   |  |  |  |

Notes:

# SAMPLE

School Name:

Forest View High School

Date:

November 15, 2014

Student Name: Angela Dunham

Age: 16

Grade: 11th

Parent/Guardian: Mr. Robert Dunham Phone: XXX-604-2137

EC Supports Coordinator: Jaime Woodall Phone: XXX-604-4798

Class Schedule:

Block 1 English

Block 2 Biology

Block 3 Psychology

Block 4 Art

Room:

145

210

204

138

## INFUSED SKILLS

| Activities / Subjects / Environments | Arrive on time | Improve note-taking | Improve comprehension | Responsible for belongings | Use of materials | Use computer/technology | Cope with environmental changes | Receive assistance as needed |  |  |
|--------------------------------------|----------------|---------------------|-----------------------|----------------------------|------------------|-------------------------|---------------------------------|------------------------------|--|--|
| Arrival / Homeroom Announcements     | X              | X                   |                       | X                          |                  | X                       |                                 |                              |  |  |
| English                              | X              | X                   | X                     | X                          | X                | X                       | X                               |                              |  |  |
| Biology                              | X              | X                   | X                     | X                          | X                | X                       | X                               |                              |  |  |
| Biology Lab                          | X              | X                   | X                     | X                          | X                | X                       | X                               |                              |  |  |
| Psychology                           | X              | X                   | X                     | X                          | X                | X                       | X                               |                              |  |  |
| Lunch                                |                |                     |                       | X                          |                  | X                       | X                               |                              |  |  |
| Art                                  | X              | X                   |                       | X                          | X                | X                       | X                               |                              |  |  |
| Dismissal                            |                |                     |                       | X                          |                  | X                       | X                               |                              |  |  |
|                                      |                |                     |                       |                            |                  |                         |                                 |                              |  |  |
|                                      |                |                     |                       |                            |                  |                         |                                 |                              |  |  |

Notes:

|                                 |                 |              |
|---------------------------------|-----------------|--------------|
| <i>Student Name:</i>            | <i>Teacher:</i> | <i>Room:</i> |
| <i>Age:</i>                     |                 |              |
| <i>Grade:</i>                   |                 |              |
| <i>Parent/Guardian:</i>         | <i>Phone:</i>   |              |
| <i>EC Supports Coordinator:</i> | <i>Phone:</i>   |              |

[illegible]

Notes:

|                          |        |                 |       |
|--------------------------|--------|-----------------|-------|
| Student Name:            |        | Class Schedule: | Room: |
| Age:                     |        |                 |       |
| Grade:                   |        |                 |       |
| Parent/Guardian:         | Phone: |                 |       |
| EC Supports Coordinator: | Phone: |                 |       |

[illegible]

*Notes:*