



North Carolina Department of **PUBLIC INSTRUCTION**

DeafBlind Intervener

<p>What is a DeafBlind Intervener?</p>	<p>Technical Assistance Video: Introduction to DeafBlind Interveners</p> <p>Description: This video was developed by the North Carolina DeafBlind Project to provide a basic overview of the roles and responsibilities of DeafBlind Interveners. This is a new job classification for North Carolina, approved by the State Board of Education in July 2022.</p>
<p>How do IEP teams decide if a DeafBlind Intervener is right for the student?</p>	<p>Are Intervener Services Appropriate for Your Student with DeafBlindness?: An IEP Team Discussion Guide</p> <p>Description: This document is provided by the National Center on Deaf-Blindness to facilitate conversations within IEP teams as to whether or not Intervener services are appropriate for a student with DeafBlindness. Updated: November, 2023</p> <p>Technical Assistance Video: Are Intervener Services Appropriate for Your Student with DeafBlindness?</p>
<p>How is a DeafBlind Intervener different from other positions who might support students with DeafBlindness?</p>	<p>DeafBlind Intervener Comparison Chart</p> <p>Description: A learner with DeafBlindness may require support from a multitude of professionals throughout his or her school environment. Decisions regarding student support needs are an IEP team decision; however, a clear understanding of these roles for those working with students with DeafBlindness is critical in ensuring a child's unique communication, social, learning, and relational needs are met. This comparison chart provides information regarding the various roles and responsibilities of some of the professionals who may support students with DeafBlindness (including DeafBlind Interveners, Educational Interpreters, and Spoken Language Facilitators).</p> <p>Technical Assistance Video: DeafBlind Intervener Comparison Chart</p>



North Carolina Department of
PUBLIC INSTRUCTION

DeafBlind Intervener