

Strategies for Teaching Students with TBI

physical



- allow additional time to get from place to place
- allow periods for rest
- consider a quiet environment as needed

attention



- work on one task at a time
- establish structured routine
- make checklists of activities

processing



- allow additional time to respond
- avoid rushed situations
- ask for important points to be restated

behavioral

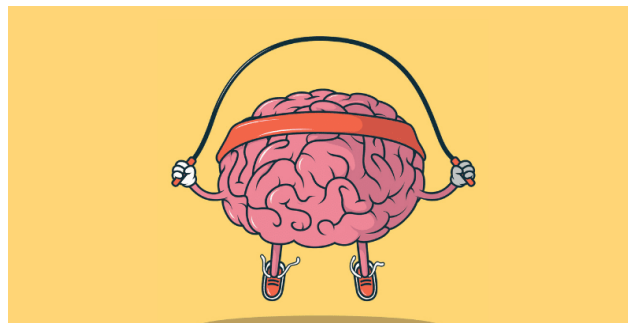


- don't interpret lack of emotion as lack of interest
- point out consequences beforehand
- Model calm behavior

learning



- Provide written summaries of discussed information
- set clear deadlines and due dates
- use photo cues for memory and retention challenges



Remember, not all individuals with a brain injury will have all of these challenges and will therefore not need all of these accommodation strategies.